St Mary's Catholic Primary School

Home Learning Plan

The table below outlines the planned weekly coverage for your child. Each day your child's teacher will share learning activities and supporting resources on Wakelet (<u>https://wakelet.com/</u>) Links to individual classes pages can be found on the inside cover of children's books or on the school website. These activities will need to be completed in your child's home learning book which they will be required to bring back to school once it reopens. If your child has been absent from school and so have not received their book, or if the exercise book is completed, then any paper or alternative book can be used. If you have any queries or require support, please see the "COVID19" tab on the website for ways to contact the school.

Weel	3	From	20.04.2020	То	24.04.2020
Topic Pro	The project this	week aims to provide opportunities e physical aspects of an animal, their	for your child to learn more about	key animals they are inte	
Subject	Focus		Overview of Home Learning	ng Activities	
Reading	Reading Skills	Read for 15 minutes every day – keep a note in your reading record.			
Writing	Spelling, Punctuation and Grammar	See this week's spelling sheet on Wa	kelet. Write your spellings out in a list	and use the Look, Say, Cove	er, Write, Check method.
	Handwriting	See this week's handwriting on Wake	elet.		
	Text Exploration	Grandad's Island			
	Planning for Writing	Prompts on Wakelet. Story is uploaded to Wakelet. Any queries please email Miss Slater via Purple Mash. Children are familiar with the story.			
	Writing	1 – plan a diary entry from Syd's point of view 2 – write a diary entry from Syd's point of view. 3 – plan a diary entry from Grandad's point of view. 4 – write a diary entry from Grandad's point of view. 5 – read the diary entries to another member of your family.			
Maths	Recall Facts	Practise your 3 times table every day – at least 10 minutes.			
	Position and Direction	Complete this week's worksheets – a	vailable on Wakelet. PP available to a	id understanding.	
RE	Easter	Read the story of the Resurrection. Create a poster proclaiming the Resurrection of Jesus. Write a letter as a disciple explaining what took place at the tomb and your thoughts and feelings.			
Science	Habitats	Identify things that are living, dead, have never lived. Hunt around your garden for living things, dad things (plants/bugs) and things that have never lived.			